

## Spring Workshop Series on Bullying and Creating a Positive School Climate

# 3

Co-Sponsored by:  
Main Street Academix and the  
New England Center for  
School Climate & Learning



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School Climate & Learning

# Schools Where Everyone Belongs – Practical Strategies for Reducing Bullying and Building Connections in Schools

### **WORKSHOP description:**

This workshop will present practical, research-based strategies for building student safety and belonging at schools. Participants will learn effective real-world techniques for:

- 1 strengthening staff-student connections
- 2 reducing negative student-to-student behaviors
- 3 supporting bullied youth
- 4 building positive peer norms
- 5 empowering bystanders

### **BIOGRAPHY of presenter:**

Stan Davis has worked for human rights in many different ways. In the 1960s he worked in the Civil Rights movement. As a social worker and child and family therapist in the 1970s and 1980s, he worked with abused, traumatized, and grieving children and trained Child Protective Workers. He designed and implemented training for a network of rape crisis centers and helped police develop effective interventions for domestic abuse. In 1985 he became a school counselor. After working in High School and Middle School he moved to the James H. Bean elementary school in Sidney, Maine, where he continues to work three days a week.

Since the mid-1990s he has put his energies toward helping schools prevent bullying. Stan's work has been featured in national newspaper and

radio articles and on a special 20/20 report on bullying with John Stossel. Stan was also the key note speaker and presenter at the 2009 New Hampshire Conference on Bullying.

He is the author of the 2004 book *Schools Where Everyone Belongs: Practical Strategies to Reduce Bullying* (2nd edition 2007) and the 2007 book *Empowering Bystanders in Bullying Prevention*. *Schools Where Everyone Belongs* was published in Spanish in 2008. Stan has trained school staff and students in 25 US states and in Atlantic Canada.



REGISTER

# REGISTRATION FORM

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Molly Gosline is the director of the newly formed New England Center for School Climate & Learning and a school climate consultant at Main Street Academix.

Formerly the director of the Office of Safe & Drug-Free Schools and Communities for the State of New Hampshire, Ms. Gosline's professional focus continues to be on creating positive learning communities for students. Molly previously worked as an elementary and middle school guidance counselor in Massachusetts and New Hampshire schools. Prior to entering guidance, Ms. Gosline coordinated the research efforts of Project IF's community based programs at the Harvard Graduate School of Education, the Girl Scouts of America and for the Center for Community-Based Research at the Dana-Farber Cancer Institute. Ms. Gosline holds master's degrees in counseling psychology and in risk and prevention education from the Harvard Graduate School of Education.

Name		Position			
School					
District		District #			
Phone		Email			
Will attend:	Workshop 1 Mar 12, 2010	Workshop 2 Mar 15, 2010	Workshop 3 Apr 12, 2010	Workshop 4 May 4, 2010	Workshop 5 May 26, 2010
Number attending:					
Total attending:		TOTAL COST			

### Spring School Climate Workshop Series

Workshop Costs: \$250 per attendee per workshop or \$1000 for all 5 (different attendees from your district may go to fill those slots, it doesn't need to be the same person. Student rates do not apply.) *There will be a limited number of \$75 seats available for students registering with a valid ID.*

Attending all 5

Student

Please find all registration details on the corresponding Professional Development Center's websites listed in the description of each Workshop.

PRINT

You may register at the PD Center or at Main Street Academix's link to the New England Center for School Climate & Learning @ [www.msanh.com](http://www.msanh.com)

Please make all checks payable to:  
New England Center for  
School Climate & Learning

Mail checks to:  
New England Center for  
School Climate & Learning  
c/o Main Street Academix  
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